

8. Does our library include resources on how to assist and support people with various disabilities and their families?

- Yes
- No
- Unknown
- No library

9. Please list any other services, activities, support, etc. that are provided for children and adults with disabilities.

To order copies of this brochure, contact Kirsty DePree, coordinator for discipleship, at (800) 968-3943 or kdepree@rca.org



REFORMED CHURCH IN AMERICA
FOLLOWING CHRIST IN MISSION
www.rca.org

This information was reproduced with the permission of
Community Connections, University of Maryland,
1308 Benjamin Bldg., College, Park, MD 20742.

Accessibility Self-Assessment



How Accessible Is Our Church?

RCA Task Force on Disabilities



Thank you for taking the time to complete this survey. This is the first “ramp” to strengthening your commitment to individuals with disabilities in your congregation.

It is the sincere hope of the RCA Task Force on Disabilities that you will use the results of this questionnaire to help develop programs, offer services, and provide information to better equip your congregation and its members to include all people in the life of your community. As always, the choice is yours.

Accessibility Accommodations

1. In general, we provide (check all that apply):

- Transportation for those who cannot drive.
- Accessible entrances.
- Directions to accessible entrances on doorways that are not accessible.
- Marked accessible parking places near accessible entrances.
- An emergency evacuation plan.
- Elevators or chair lifts in multi-story buildings.
- Other (specify) _____.
- None of the above.

2. For people who require accommodations for vision, we provide (check all that apply):

- Large-print materials (hymnals, bulletins, etc.).
- Braille materials (hymnals, bulletins, etc.).
- Taped sermons, services, etc.
- Appropriate lighting.
- Other (specify) _____.
- None of the above.

3. For people who require accommodations for hearing, we provide (check all that apply):

- Amplification of sound.
- Assistive hearing devices.
- Sign language interpreters.
- Printed sermons, speeches, services, etc.
- Other (specify) _____.
- None of the above.

4. For people who require accommodations to manage behavior, we provide (check all that apply):

- Hearing
- Vision
- Communication
- Mobility
- Behavioral
- Special learning needs
- Other (specify) _____.
- None of the above

5. For people who require accommodations for learning (e.g. Sunday school), we provide (check all that apply):

- Adapted or modified lessons and activities.
- Children's program curriculum to meeting individual learning needs.
- Adult program curriculum to meet individual learning needs.
- Special aides or assistants.
- Other (specify) _____.
- None of the above.

6. For people who require accommodations for mobility, we provide (check all that apply):

- Accessible entrances (ramp, elevator, etc.).
- A ramp that has a slope no greater than one-foot rise in twelve feet and a width of no less than thirty-six inches.
- Ramps with smooth handrails thirty-two inches above the ramp surfaces.
- Doorways that have a clear opening of thirty-two inches or more.
- Doors that have lever or push handles.
- Seating for people with wheelchairs at scattered sites.

- Special learning needs
- No
- Unknown

4. Do leaders, ministers, teachers, and others receive instruction and support for serving people with disabilities?

- Yes (please indicate in which areas):
 - Hearing
 - Vision
 - Communication
 - Mobility
 - Behavioral
 - Special learning needs
- No
- Unknown

5. Has your consistory approved a formal statement that commits the congregation to address issues related to disabilities?

- Yes
- No
- Unknown
- Specific behavior management techniques to meet individual needs
- Special aides or assistants
- Other (specify) _____
- None of the above

6. Is there a committee that specifically addresses disability issues?

- Yes (Does the committee include individuals with disabilities?)
 - Yes
 - No
 - Unknown
- No
- Unknown

7. We have an accessibility logo (check all that apply):

- In prominent locations.
- On our church sign.
- In our advertising.
- Other (specify) _____.
- None of the above.

- Seating with extra large leg room for people with crutches, walkers, braces, or casts.
- Spaces in all areas (altar, choir, etc.) for people with wheelchairs.
- Other (specify) _____.
- None of the above.

7. Our restrooms (check all that apply):

- Are accessible to people with disabilities. (This could be unisex as on an airplane to allow spouses/parents to assist the individual with a disability.)
- Have grab bars on each side of the accessible toilet.
- Have sinks that have twenty-nine inches of clearance from the floor to the bottom of the sink.
- Have a turning space of 5'x5' for people in wheelchairs.
- Have paper towel dispensers no higher than forty inches from the floor.
- Other (specify) _____.
- None of the above.

8. Water fountains (check all that apply):

- At least one water foundation is easily usable from a wheelchair.
- A supply of paper cups is mounted next to the water fountain.
- Other (specify) _____.
- None of the above.

9. Please list other accessibility accommodations

Commitment and Awareness

1. Are people with disabilities included in the liturgy and other activities? (Check all that apply.)

- Clergy/ministers/leaders
- Altar servers
- Lectors/readers
- Ushers/greeters
- Consistories/committee members
- Students in children education
- Students in adult education
- Teachers/aides in children's education
- Teachers/aides in adult education
- In dance/drama programs
- Choir members
- Other positions _____
- None of the above

2. Disability awareness, sensitivity, and inclusion issues have been promoted through (check all that apply):

- Sermons
- Information meetings/workshops
- Children's education programs
- Training for teachers/ministers/leaders
- Bulletin inserts or announcements
- Bulletin boards or poster displays
- Annual disability awareness day/week
- Email list
- Newsletter
- Other media (specify) _____
- None of the above

3. Are ushers/greeters instructed regarding appropriate ways to greet and meet the needs of children and adults with disabilities?

- Yes (please indicate in which areas):
 - Hearing
 - Vision
 - Communication
 - Mobility
 - Behavioral

- Seating with extra large leg room for people with crutches, walkers, braces, or casts.
- Spaces in all areas (altar, choir, etc.) for people with wheelchairs.
- Other (specify) _____.
- None of the above.

7. Our restrooms (check all that apply):

- Are accessible to people with disabilities. (This could be unisex as on an airplane to allow spouses/parents to assist the individual with a disability.)
- Have grab bars on each side of the accessible toilet.
- Have sinks that have twenty-nine inches of clearance from the floor to the bottom of the sink.
- Have a turning space of 5’x5’ for people in wheelchairs.
- Have paper towel dispensers no higher than forty inches from the floor.
- Other (specify) _____.
- None of the above.

8. Water fountains (check all that apply):

- At least one water foundation is easily usable from a wheelchair.
- A supply of paper cups is mounted next to the water fountain.
- Other (specify) _____.
- None of the above.

9. Please list other accessibility accommodations

Commitment and Awareness

1. Are people with disabilities included in the liturgy and other activities? (Check all that apply.)

- Clergy/ministers/leaders
- Altar servers
- Lectors/readers
- Ushers/greeters
- Consistories/committee members
- Students in children education
- Students in adult education
- Teachers/aides in children’s education
- Teachers/aides in adult education
- In dance/drama programs
- Choir members
- Other positions _____
- None of the above

2. Disability awareness, sensitivity, and inclusion issues have been promoted through (check all that apply):

- Sermons
- Information meetings/workshops
- Children’s education programs
- Training for teachers/ministers/leaders
- Bulletin inserts or announcements
- Bulletin boards or poster displays
- Annual disability awareness day/week
- Email list
- Newsletter
- Other media (specify) _____
- None of the above

3. Are ushers/greeters instructed regarding appropriate ways to greet and meet the needs of children and adults with disabilities?

- Yes (please indicate in which areas):
 - Hearing
 - Vision
 - Communication
 - Mobility
 - Behavioral